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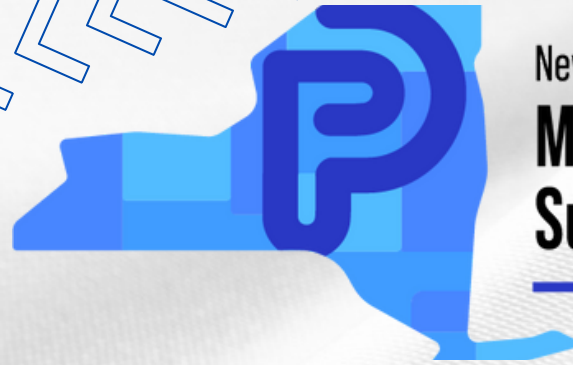


**MULTI-
TIERED
SYSTEM OF
SUPPORTS -
INTEGRATED
(MTSS-I)**

**Virtual Learning
Summit 2.0**

**AUGUST, 14 & 15
2024
8:30 AM - 3:30 PM**

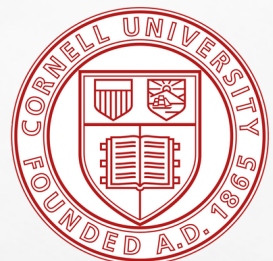
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**Multi-Tiered System of
Supports—Integrated**

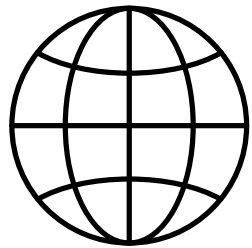
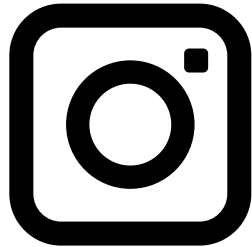
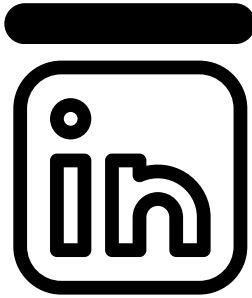


New York State Education Department
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#MTSSI

#EDUPIONEERS

MEET OUR TEAM

The Child Research and Study Center
University at Albany, State University
of New York (SUNY)

DIRECTOR

- Dr. Stacy A.S. Williams, PhD, LP

MTSS-I COACHES

- Renee Beaulieu, CAS
- Dr. Rodrigo Campos, PsyD
- Daniel Carroll, MS, CAS
- Dr. Steve Rappleyea, PsyD
- Meredith Rivet, MS, CAS

PRINCIPAL INVESTIGATOR

- Dr. Kevin Quinn, EdD, Associate Professor,
University at Albany, SUNY

PROJECT MANAGER

- Tina Minehan, Office of Special Education (OSE), NYSED

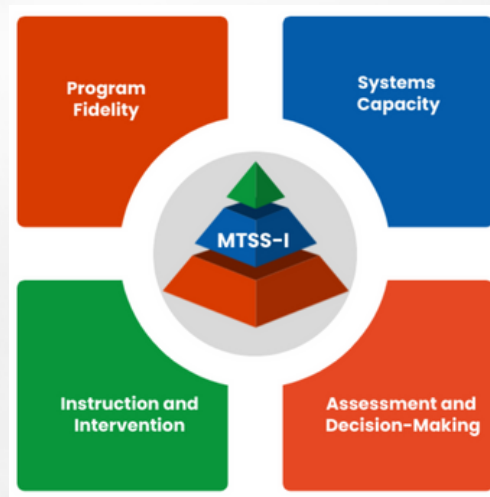
GRADUATE ASSISTANTS

- Natasha J. Hogg, MS, University at Albany, SUNY
- Rachel Doody, MS, University at Albany, SUNY



New York State Education Department
**Multi-Tiered System of
Supports—Integrated**

TYPES OF SESSIONS



Keynote Presentations

Invited content experts discuss their specific areas of expertise in relation to the multi-tiered system of supports.



Content Sessions

Presentation of evidence-based content and best practices across a wide range of topics.



Practitioner Sessions

Structured discussions to exchange ideas and highlight the MTSS-I Center's hands-on work within communities.

DAY 1 OVERVIEW – AUGUST 14

Time	Session 1	Session 2
8:30 – 8:45 AM	<p>Welcome Address Dean Virginia Goatley, PhD <i>Dean of School Education, University at Albany, SUNY</i></p>	
8:45 - 9:55 AM	<p>Keynote MTSS for Educational Equity: Promises and Pitfalls Dr. Celeste Malone, PhD, MS <i>Associate Professor of School Psychology, Howard University</i> Introduced by Natasha Hogg, MS</p>	
10:00 – 10:50 AM	<p>Content Session Creating MTSS-I Teaming Structures: Form and Function Dr. Rodrigo Campos, PsyD <i>MTSS-I Coach</i></p>	<p>Content Session Family Engagement Foundations: Taking a Multi-Tiered Approach Julianne Toce, MS & Jennifer Rautenstrauch, MS <i>PTIC Partners</i></p>
11:00 – 11:50 AM	<p>Practitioner Session District Highlight -Troy Central School District Facilitator: Renee Beaulieu, CAS <i>MTSS-I Coach</i></p>	
12:00 - 12:30 PM	<p>LUNCH BREAK</p>	
12:40 – 1:30 PM	<p>Keynote How to Maximize the Impact of Tiered Instruction in a Multi-Tiered System of Supports Dr. George Batsche, EdD <i>Professor & Director Emeritus, University of South Florida, Tampa</i> Introduced by Dr. Steve Rappleyea, PsyD</p>	
1:40 – 2:30 PM	<p>Content Session Ensuring a Viable Curriculum: The Role of Tier 2 Supports Daniel Carroll, MS, CAS <i>MTSS-I Coach</i></p>	<p>Practitioner Session Family Engagement in Practice: Engaging Families in Tier 1 Supports Julianne Toce, MS & Jennifer Rautenstrauch, MS <i>PTIC Partners</i></p>
2:40 – 3:30 PM	<p>Practitioner Session District Highlight (Panel Discussion) Bright Spots – Implementation: Teaming Facilitator: Dr. Rodrigo Campos, PsyD <i>MTSS-I Coach</i></p>	

DAY 2 OVERVIEW – AUGUST 15

Time	Session 1	Session 2
8:30 – 8:45 AM	<p align="center">Welcome Address Office of Special Education Representative To be Announced</p>	
8:45 - 9:55 AM	<p align="center">Keynote The Science of Reading & Multi-Tiered System of Supports Dr. Michelle Storie, PhD <i>Assistant Professor of School Psychology, SUNY Owsego</i> Introduced by Daniel Carroll, MS</p>	
10:00 – 10:50 AM	<p align="center">Content Session Learning Engineering: Using Engineering and Design Principles to Drive Change Dr. Steve Rappleyea, PsyD <i>MTSS-I Coach</i></p>	<p align="center">Content Session Align and Shine: Assessments Synced With Reading Pillars Meredith Rivet, MS, CAS <i>MTSS-I Coach</i></p>
11:00 – 11:50 AM	<p align="center">Practitioner Session District Highlight -Professional Learning Community Facilitators: Renee Beaulieu, CAS & Meredith Rivet, MS, CAS <i>MTSS-I Coaches</i></p>	
12:00 - 12:30 PM	<p align="center">LUNCH BREAK</p>	
12:40 – 1:30 PM	<p align="center">Keynote Supportive Structures to Accelerate Literacy Outcomes Dr. Kimberly St. Martin, PhD <i>Director, Michigan’s Multi-tiered System of Supports, Technical Assistance Center</i> Introduced by Tina Minehan</p>	
1:40 – 2:30 PM	<p align="center">Content Session Behavioral and Social Emotional Learning - Tiered Interventions Natasha Hogg, MS & Rachel Doody, MS <i>Graduate Assistants, University at Albany, SUNY</i></p>	<p align="center">Content Session Next-Gen ELA Standards: MTSS-I and the Science of Reading Renee Beaulieu, CAS <i>MTSS-I Coach</i></p>
2:40 – 3:30 PM	<p align="center">Practitioner Session District Highlight (Panel Discussion) Bright Spots – Implementation: Evaluation Facilitator Daniel Carroll, MS, CAS <i>MTSS-I Coach</i></p>	